

Course Code: SPAN 102

FALL 2020

Course Title: Beginner's Spanish I

Section No.: CD2 Delivery Method: *Online* X *On Campus*      *Other*     

Course Details	
Number of Weeks	8
Lecture Hours/Week	7.5
Seminar Hours/Week	
Lab Hours/Week	
Other Hours:	
Work Term	
Clinical	
Other ( <i>specify</i> )	
<b>Total Hours</b>	60
<b>Total Credits</b>	3

## Course Description

SPAN 102: Beginner's Spanish I is an introductory language course designed for the absolute beginner with little or no knowledge of Spanish. The focus of this course is to help students become functionally proficient in the Spanish language through the development of the basic communication skills speaking, listening, reading, and writing, as well as the study of vocabulary, grammar, and culture.

## Pre-requisites

NONE

## Co-requisites

NONE

## Cross-listed Courses

NONE

## Transfer Information

A transfer agreement is in place for this course.	Yes	<b>X</b>
	No	

Is this course part of a block transfer?	Yes	<b>X</b>
	No	

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## Transfer Details

See [www.bctransferguide.ca](http://www.bctransferguide.ca)

## Advanced Standing

Recognition for prior learning or course challenge must be requested in writing. Please see *Policy 8614: Advanced Standing, Course Challenge, PLA, Transfer Credit* available online at [policies.selkirk.ca](http://policies.selkirk.ca).

## Accessibility Services Notice

Students who would like an academic accommodation and who have a documented disability should contact Accessibility Services, if they have not already done so.

## Learning Outcomes

Upon successful completion of this course, learners should be able to:

1. aurally understand some common and basic phrases, expressions, and descriptions in Spanish;
2. orally express themselves in the present tense in Spanish, as demonstrated through proficiency in their ability to extend greetings, describe things, ask simple questions, and give replies;
3. read and comprehend basic information and simplified texts;
4. write simple sentences in the present tense in Spanish;
5. understand very common and basic grammatical structures;
6. gain familiarity with Spanish-speaking cultures.

## Teaching and Learning Approach

A functional-communicative approach is used. Course activities provide learners with the opportunity to:

- become familiar with the Spanish sounds and syllabification
  - recognize personal pronouns, regular and irregular verbs
  - understand the gender of nouns and adjectives
  - read and discuss short stories
  - comprehend simple conversations
  - memorize words and short sentences
  - become familiar with idiomatic and cultural expressions
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## Learning Resources

### Recommended:

- Spanish-English / English-Spanish Dictionary: [wordreference.com](http://wordreference.com)
- Computer microphone and speakers (preferably a headset)

## Assessment

Quizzes or Unit Tests .....	25%
Aural/Oral Assessments .....	25%
Assignments, Active Participation, and On-line Activities .....	15%
Final Exam Oral .....	10%
Final Exam Written .....	25%
<b>TOTAL .....</b>	<b>100%</b>

There will be weekly online activities (quizzes and/or discussion forum entries), regular unit tests or quizzes to evaluate grammar, reading comprehension, as well as listening and writing. Scheduled interviews will assess oral proficiency.

**Students MUST PASS the final exam** to achieve a passing grade in the course. Students who fail the final exam will receive a maximum grade of 49%.

## Grading

Percentage	Letter Grade	GPA
90-100	A+	4.33
85-89	A	4.00
80-84	A-	3.67
76-79	B+	3.33
72-75	B	3.00
68-71	B-	2.67
64-67	C+	2.33
60-63	C	2.00
55-59	C-	1.67
50-54	P	1.00
0-49	F	0.00
	DNW	0.00

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## Course Expectations

### Attendance & Active Participation

This is not a self-paced course. Punctual and regular attendance for scheduled learning activities is expected of all students. This includes regular, consistent, and active online participation and attendance. It is the student's responsibility to communicate with the instructor regarding any absences. Where absenteeism adversely compromises students' progress and performance, dismissal from this course may result.

### Late Assignments

Assignments must be submitted by the stated due date or they will not be accepted. Time management skills are important to succeed in this course. Students must adhere to a schedule of weekly assignments and activities. Students must participate in oral conversation with the instructor and/or other students through web conferencing software (i.e. Blue Jeans, Zoom, or a similar platform).

### Computer Capabilities

As this is an online course, students are expected to have a functioning computer with up-to-date software, along with reliable internet access. Students will also require a webcam and a headset with a microphone and speakers. Students are required to participate in oral conversation with the instructor and/or other students through web conferencing software (i.e. Blue Jeans, Zoom, or a similar platform).

### Final Exam

The final exam will be scheduled during the exam period. Students must pass the final exam to receive a passing grade in the course.

### Extension

Students must provide medical documentation to support the request for the extension of a due date on any assignment, test, or exam.

## Disclaimer

Information contained in this course outline is correct at the time of publication. Content of the course is revised on an ongoing basis to ensure relevance to changing educational, employment and market needs. The instructor will endeavor to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

## Proposed Course Schedule

Week	Date	Content & Key Concepts	Assessments
1	Sept. 8-12	Spanish Alphabet, Symbols Vowels and Consonants, Greetings Vocabulary: Family, Numbers 1-30	Online Activities; Unit test
2	Sept. 13-19	Personal Subject Pronouns, verb <i>Ser</i> , Introductions Syllable Stress, Diphthongs, Cognates Vocabulary: House Noun Gender & Definite Articles Singular and Plural The verb <i>Estar</i> Prepositions	Online Activities; Unit test
3	Sept. 20-26	<i>Ser vs. Estar</i> Review Asking and Telling Time Vocabulary: Days, Months, Seasons Descriptive Adjectives The verb <i>Hay</i> , Nationalities Vocabulary: Colors	Online Activities; Unit test
4	Sept. 27-Oct. 3	Regular AR verbs, Demonstrative Adjectives Vocabulary: The Body, Health Regular ER verbs, Possessive Adjectives and Pronouns Vocabulary: Shopping	Online Activities; Unit test Oral Assessment
5	Oct. 4-10	Regular IR verbs, Vocabulary: Nationalities Irregular verbs in 1 <sup>st</sup> person The verbs <i>Hacer, Conocer vs. Saber</i>	Online Activities; Unit test
6	Oct. 11-17 (Thanksgiving Day Holiday Oct. 12)	Irregular stem-changing verb: <i>Tener, Venir, Querer</i> Vocabulary: Health The verb <i>Ir</i> , Future tense with <i>Ir</i> Vocabulary: Travel, Airport	Online Activities; Unit test
7	Oct. 18-24	Indirect Object Pronouns The verb <i>Gustar</i> Vocabulary: Food and Restaurants Interrogative (Question) Words Para Vs. Por	Online Activities; Unit test Oral Assessment
8	Oct. 26-27	Final Exam	Final Oral Exams Final Written Exams

The proposed course schedule is subject to change.