Course Code: FREN 102

Course Title: Beginner's French I

Section No.: __CD1__ Delivery Method: Online _X_ On Campus ___ Other ___

Course Details		
Number of Weeks	15	
Lecture Hours/Week	4	
Seminar Hours/Week		
Lab Hours/Week		
Other Hours:		
Work Term		
Clinical		
Other (specify)		
Total Hours	60	
Total Credits	3	

Course Description

FREN 102: Beginner's French I is designed to encourage students to develop the following communication skills: speaking, listening, reading and writing. Students will also be introduced to some aspects of the French culture. French is normally used during the academic year, and the class works cooperatively in small groups.

Pre-requisites	Co-requisites
NONE	NONE

Cross-listed	Courses
NONE	

Transfer Information

A transfer agreement is	Yes	Х	Is this course part of a	Yes	Х
in place for this course.	No		block transfer?	No	

Transfer Details

See www.bctransferguide.ca

Advanced Standing

Recognition for prior learning or course challenge must be requested in writing. Please see *Policy 8614: Advanced Standing, Course Challenge, PLA, Transfer Credit* available online at policies.selkirk.ca.

Accessibility Services Notice

Students who would like an academic accommodation and who have a documented disability should contact Accessibility Services, if they have not already done so.

Learning Outcomes

Upon successful completion of this course, the learner will be able to:

- 1. produce simple enunciations;
- 2. ask and answer questions about people, places, and events;
- 3. engage in a brief conversation;
- 4. identify common oral and written expressions;
- 5. explain the meaning of basic written information;
- 6. outline essential language components and culture expressions.

Teaching and Learning Approach

- Introduce French sounds, and syllabification
- recognize personal pronouns, regular and irregular verbs
- specify the gender of nouns and adjectives
- read and discuss short stories
- interact in a simple conversation
- memorize words and short sentences
- · identify idiomatic and cultural expressions

Learning Resources

Recommended:

- Online dictionaries (available in this course)
- Verb web sites (available in this course)
- French-English / English-French Dictionary
- French Verbs Guide

Assessment

There will be weekly online activities (quizzes and/or discussion forum entries), regular unit tests to evaluate grammar, reading comprehension, as well as listening and writing. Scheduled interviews will assess oral proficiency. Students MUST PASS the final exam to achieve a passing grade in the course. Students who fail the final exam will receive a maximum grade of 49%. Term grades will be available at any time (also by appointment). The final grade will be posted on the College web site.

Speaking (§ video conferencing)	
Reading	
Listening	
Writing	
Assignments	
Final Exam	
TOTAL	

Grading

Percentage	Letter Grade	GPA
90-100	A+	4.33
85-89	A	4.00
80-84	A-	3.67
76-79	B+	3.33
72-75	В	3.00
68-71	B-	2.67
64-67	C+	2.33
60-63	С	2.00
55-59	C-	1.67
50-54	Р	1.00
0-49	F	0.00
	DNW	0.00

Course Expectations

1. Attendance

This is not a self-paced course. Students must adhere to a schedule of weekly assignments and activities and participate in conversation with the instructor and/or other students through Blue Jeans, Zoom, or a similar video-conferencing platform. The final exam will be scheduled during the exam period. Students must pass the final exam to receive a passing grade in the course.

2. Students

must provide medical documentation to support the request for the extension of a due date on any assignment, test, or exam.

3. Video Conferencing

To ensure academic integrity, the student must show his/her Selkirk College ID card or another official student card, or a Government issued ID card with picture (BCID, Driving License), verbally confirm his/her name and student number on each assessment. During each interview, the student must show a 360° view of the surroundings to prove that he/she is the only person in the room and does not share screens with someone else. Any device other than the one used with their instructor is prohibited.

Disclaimer

Information contained in this course outline is correct at the time of publication. Content of the course is revised on an ongoing basis to ensure relevance to changing educational, employment and market needs. The instructor will endeavor to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

Approved By

	EdCo Chair Signature	Date
Selkirk College Education Council Approved:		

Course Schedule

Content	Module	Exam	Deadline
Alphabet, Greetings, Nationalities, Professions Être, Nom/Gender, Pronoun, Groupe I/pr.t. Verbs, Sounds	I	Writing	Sept. 15 th
Articles (definite/undefinite), Numbers, Avoir Verb Possessive and Descriptive Adjectives, Prepositions, Venir Verb	II	Reading	Sept. 22 nd
Interrogative and negative forms, Contractions, Vouloir/Pouvoir Verbs Adverbs, Groupe II/III pr.t. Verbs, Faire Verb	111	Speaking	Sept. 29 th
	Video Conferencing (TBA)		Oct. 8th-9th
Colors, Connaître, Prendre, Devoir Verbs Days of the week, Seasons, Months, Weather, Asking for information	IV	Listening	Oct. 6 th
Falloir, Aller, Savoir Verbs Imperative mode, Telling time, Family	V	Speaking	Oct. 13 th
Greetings, Adjectives, Adverbs, Verbs, Articles, Numbers, Interrogative/negative forms, Days, Months, Time, Colors.		orrections I-II I Exam (TBA)	Oct. 26 th