

Course Code: SPAN 103

WINTER 2020

Course Title: Beginner's Spanish II

Section No.: CD1 Delivery Method: *Online*  *On Campus*  *Other*

Course Details	
Number of Weeks	15
Lecture Hours/Week	10
Seminar Hours/Week	
Lab Hours/Week	
Other Hours:	
Work Term	
Clinical	
Other ( <i>specify</i> )	
<b>Total Hours</b>	150
<b>Total Credits</b>	3

## Course Description

SPAN 103: Beginner's Spanish II is designed to develop the communication skills learned by the students in Spanish 102. Students will further their knowledge of the Spanish language and awareness of Spanish culture. The focus of this course is to help students become functionally proficient in the Spanish language through the development of the basic communication skills speaking, listening, reading, and writing, as well as the study of vocabulary, grammar, and culture.

## Pre-requisites

A "C" or better in SPAN 102 or equivalent NONE

Note: This pre-requisite may be waived with the permission of the Instructor.

## Co-requisites

## Cross-listed Courses

NONE

## Transfer Information

A transfer agreement is in place for this course.	Yes	<b>X</b>
	No	

Is this course part of a block transfer?	Yes	<b>X</b>
	No	

## Transfer Details

See [bctransferguide.ca](http://bctransferguide.ca)

## Advanced Standing

Recognition for prior learning or course challenge must be requested in writing. Please see *Policy 8614: Advanced Standing, Course Challenge, PLA, Transfer Credit* available online at [policies.selkirk.ca](http://policies.selkirk.ca).

## Accessibility Services Notice

Students who would like an academic accommodation and who have a documented disability should contact Accessibility Services, if they have not already done so.

## Learning Outcomes

Upon successful completion of this course, the learner will be able to:

1. aurally understand some common and basic phrases, expressions, and descriptions in Spanish;
2. orally express themselves in the present tense in Spanish, as demonstrated through proficiency in their ability to extend greetings, describe things, ask simple questions, and give replies;
3. read and comprehend basic information and simplified texts;
4. write simple sentences in the present tense in Spanish;
5. understand very common and basic grammatical structures including a variety of verb tenses; and
6. express familiarity with Spanish-speaking cultures.

## Teaching and Learning Approach

A functional-communicative approach is used. Course activities provide learners with the opportunity to:

- become familiar with the Spanish sounds, and syllabification
- recognize personal pronouns, regular and irregular verbs
- understand the gender of nouns and adjectives
- read and discuss short stories and texts
- comprehend and participate in simple conversations
- memorize words and short sentences
- develop Spanish vocabulary
- increase familiarity with idiomatic and cultural expressions

## Learning Resources

### Recommended:

- Spanish-English / English-Spanish Dictionary: [wordreference.com](http://wordreference.com)
  - Computer microphone and speakers (preferably a headset)
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## Assessment

Participation, Quizzes and Unit Tests .....	20%
Aural / Oral Scheduled Interview .....	30%
Assignments .....	15%
Final Exam.....	35%
TOTAL .....	100%

There will be weekly online activities (quizzes and/or discussion forum entries), regular unit tests to evaluate grammar, reading comprehension, as well as listening and writing assignments, that will prepare you for your final exam. Scheduled interviews will assess oral proficiency. Both interviews will work as midterms and will be held via videoconference. **Students MUST PASS the final exam** to achieve a passing grade in the course. Students who fail the final exam will receive a maximum grade of 49%.

## Grading

Percentage	Letter Grade	GPA
90-100	A+	4.33
85-89	A	4.00
80-84	A-	3.67
76-79	B+	3.33
72-75	B	3.00
68-71	B-	2.67
64-67	C+	2.33
60-63	C	2.00
55-59	C-	1.67
50-54	P	1.00
0-49	F	0.00
	DNW	0.00

## Course Expectations

**Attendance:** This is not a self-paced course. Punctual and regular attendance for scheduled learning activities is expected of all students. This includes regular, consistent, and active online participation and attendance. It is the student's responsibility to communicate with the instructor regarding any absences. Where absenteeism adversely compromises students' progress and performance, dismissal from this course may result.

**Late Assignments:** Assignments must be submitted by the stated due date or they will not be accepted. Time management skills are important to succeed in this course. Students must adhere to a schedule of weekly assignments and activities. Students must participate in oral conversation with the instructor and/or other students through web conferencing software (i.e. Blue Jeans, Zoom, or a similar platform).

**Computer Capabilities:** As this is an online course, students are expected to have a functioning computer with up-to-date software, along with reliable internet access. Students will also require a webcam and a headset with a microphone and speakers. Students are required to participate in oral conversation with the instructor and/or other students through web conferencing software (i.e. Blue Jeans, Zoom, or similar).

**Final Exam:** The final exam will be scheduled during the exam period. Students must pass the final exam to receive a passing grade in the course. Extension Students must provide medical documentation to support the request for the extension of a due date on any assignment, test, or exam.

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### **Quizzes/Tests**

There will be weekly online activities (quizzes and/or discussion forum entries), regular unit tests to evaluate grammar, reading comprehension, as well as listening and writing assignments. Scheduled interviews will assess aural and oral proficiency.

### **Academic Integrity**

To ensure academic integrity, students must show identify themselves by showing their Selkirk ID or another official student card, or a Government issued ID card with picture (BCID, Driving License), verbally confirm their name and student number on each assessment. In addition to this, during each scheduled interview, students will have to prove that no one else is interfering with their performance, for instance, by showing a 360° turn of their surroundings or by sharing their screens. Any device other than the one used to communicate with their instructor is prohibited. You may occasionally be required to upload a video recording assignment onto the course Moodle discussion forums. During these video recordings, you first will be required to introduce yourself, state your student number, and demonstrate your identification prior to completing the required task. Selkirk College will not condone nor will it accept work submitted to obtain credit which was produced through cheating or plagiarism.

## **Disclaimer**

Information contained in this course outline is correct at the time of publication. Content of the course is revised on an ongoing basis to ensure relevance to changing educational, employment and market needs. The instructor will endeavor to provide notice of changes to students as soon as possible. The instructor reserves the right to add or delete material from courses.

## Course Schedule

Week	Date	Content & Key Concepts	Assessments
1	January. 6-12	Review: Simple Present	
2	January 13-19	Simple Past: Regular Verbs <i>Hace</i> meaning Ago Vocabulary: Numbers (100-999)	Online Activities; Unit test
3	January 20-26	Simple Past: Irregular Verbs (Part 1) Direct Pronouns Vocabulary: Numbers (1000-1.000000)	Online Activities; Unit test
4	January 27-Feb 2	Simple Past: Irregular Verbs (Part 2) Indirect Pronouns Vocabulary: Animals	Online Activities; Unit test
5	February 3-9	Simple Past: Stem Changing Verbs Special Verbs: Me Gusta (I Like) Vocabulary: Sports and Outdoors Activities	Online Activities; Unit test
6	February 10-16	<i>Por</i> and <i>Para</i> Vocabulary: Arts and Culture	Online Activities; Unit test
7	February 17-23	Reflexive Verbs and Pronouns Vocabulary: The Routine	Online Activities; Unit test
8	Feb 24-March 1	<i>Hace</i> for weather expressions Vocabulary: The Weather	Online Activities; Unit test <b>1<sup>st</sup> Interview (Aural/Oral Assessment)</b>
9	March 2-8	Imperfect (Part 1) Vocabulary: The Signs	Online Activities; Unit test
10	March 9-15	Imperfect (Part 2) Vocabulary: Technology and Appliances	Online Activities; Unit test
11	March 16-22	Imperfect: Irregular Verbs Vocabulary: Ordinal Numbers	Online Activities; Unit test
12	March 23-29	Review: Simple Past and Imperfect Vocabulary: The Office	Online Activities; Unit test
13	March 30-April 5	Introduction to Subjunctive Vocabulary: Emotions	Online Activities; Unit test
14	April 6-9 <i>Good Friday</i> : April 10 <i>Easter Monday</i> : April 13	Review for Final Exam	Online Activities; Unit test <b>2<sup>nd</sup> Interview (Aural/Oral Assessment)</b>
15	April 14-23	Final Exam	